



ANNE ARUNDEL  
COUNTY PUBLIC SCHOOLS

2644 Riva Road, Annapolis, MD 21401 | 410-222-5000 · 301-970-8644 (WASH) · 410-222-5500 (TDD) | [www.aacps.org](http://www.aacps.org)

December 15, 2023

The Honorable Wes Moore  
Governor  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Bill Ferguson  
President of the Senate  
State House, H-107  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker of the House of Delegates  
State House, H-101  
100 State Circle  
Annapolis, Maryland 21401

Re: Report required by House Bill 1372, Section 4(c), MSAR #13706

Dear Governor Moore, President Ferguson, and Speaker Jones:

Pursuant to House Bill 1372, Section 4(c), Anne Arundel County Public Schools respectfully submits this report on the county board's implementation of the summer school program in 2023, including:

- (1) how many students the county board served through the program;
- (2) the structure of the programming;
- (3) the method AACPS used to identify students with the greatest learning loss;
- (4) the budget and expenditures for the program;
- (5) the outcomes of the program for students, including academic progress and other outcomes.

Should you have any questions or need additional information, please feel free to contact Mr. Matthew Stanski, Chief Financial Officer, by phone at 410-222-5095 or email at [mstanski@aacps.org](mailto:mstanski@aacps.org).

Yours in Education,

Mark T. Bedell, Ed.D.  
Superintendent

MB/MS/aeg  
Enclosures

cc: Sarah Albert, Department of Legislative Services (pdf of report and 5 color hard copies)  
Bill Heiser, Ed.D., Chief Operations Officer, Anne Arundel County Public Schools  
Matthew Stanski, Chief Financial Officer, Anne Arundel County Public Schools  
Shannon Pugh, Ed.D., Director of Community & School Programming, Anne Arundel County Public Schools

# **HB1372**

## **Section 4(c), 2021**

# **2023 Summer School Report**

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

## **MSAR# 13706**

Submitted: December 8, 2023

**LEA Name:** Anne Arundel County Public Schools

**Content Person:** Amanda Salveron

**Email Address:** asalveron@aacps.org

## Certification Statement

I hereby certify that the use of Federal Funding that was received to address the effects of the COVID-19 pandemic on education and State Funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools Printed Name:

Mark T. Bedell, Ed.D.

Superintendent of Schools Signature:

Mark T. Bedell

Date Signed:

11/17/23

---



# AACPS SUMMER 2023



AACPS planned a wide range of summer programs for elementary, middle, and high school students. Overall AACPS had **70** unique summer programs/camps with well over 150 sessions served **11,683** students between June 26 and August 17, 2023.

Programs were focused on helping students engage in unfinished learning following the past few unprecedented school years, with a focus on mathematics, literacy, and preparing for the next grade level. All programs supported students to have fun while building healthy relationships with peers, practicing skills, and learning new concepts.

Elementary and middle school programs offered mathematics, literacy, cultural arts, movement, mindfulness, and co-curricular experiences. At the high school level, there was a wide range of opportunities to earn high school credits in all subject areas required for graduation. Traditional summer offerings, including Extended School Year (ESY), Summer Engage Academy, SOAR, K-2 Summer Launch, Summer Math Bridges, Arlington Echo outdoor experiences, and other academic and co-curricular enrichment opportunities were offered. Importantly, our community-based partners joined us to design and offer this robust summer suite of programs to expand choices for students across the county.

## Budget

Category	Program	Object Group	ESSER Summer Budget	Summer of '23 Expenditures	Balance	% Spent
203 Instructional - Salaries & Wages	Career & Tech	1-Salaries & Wages	103,648	63,542	40,106	61%
	Guidance Services	1-Salaries & Wages	40,500	40,500	-	100%
	Instructional Staff Dev.	1-Salaries & Wages	50,540	50,540	-	100%
	Regular Programs	1-Salaries & Wages	6,015,557	4,397,267	1,618,290	73%
203 Instructional - Salaries & Wages Total			6,210,245	4,551,849	1,658,396	73%
204 Instructional - Supplies & Materials	Career & Tech	3-Supplies & Materials	32,110	16,526	15,584	51%
	Regular Programs	3-Supplies & Materials	778,832	468,015	310,817	60%
204 Instructional - Supplies & Materials Total			810,943	484,542	326,401	60%
205 Instructional - Other	Regular Programs	2-Contracted Services	1,981,612	1,745,335	236,277	88%
205 Instructional - Other Total			1,981,612	1,745,335	236,277	88%
206 Special Education	Public School Instruction	1-Salaries & Wages	31,510	31,510	-	100%
206 Special Education Total			31,510	31,510	-	100%
207 Student Personnel Services		1-Salaries & Wages	10,120	10,120	-	100%
207 Student Personnel Services Total			10,120	10,120	-	100%
208 Student Health Services		2-Contracted Services	240,042	115,383	124,659	48%
208 Student Health Services Total			240,042	115,383	124,659	48%
209 Student Transportation		2-Contracted Services	1,233,834	624,758	609,076	51%
209 Student Transportation Total			1,233,834	624,758	609,076	51%
212 Fixed Charges		4-Other Charges	524,207	384,222	139,985	73%
212 Fixed Charges Total			524,207	384,222	139,985	73%
213 Food Services		8-Transfers	500,000	131,181	368,819	26%
213 Food Services Total			500,000	131,181	368,819	26%
Grand Total			11,542,513	8,078,900	3,463,612	70%

## District Summary – Summer Enrollment

American Indian	Asian	Black/ African American	Hispanic Latino	Two or more Races	Pacific Islander	White	IEP	504	Both IEP + 504	English Learner	Economically Disadvantaged	Males	Females	Non-Binary
216	890	4241	2493	779	93	6243	2430	939	3369	1363	5699	6080	5593	10

## Table of Contents

Annapolis Maritime Museum .....	7
AP in the City.....	8
Apex Arts Bridge.....	9
Arlington Echo Camp Elementary.....	10
Arlington Echo Camp MS .....	11
Arlington Echo Camp Staff .....	12
Arlington Echo Camp Swim.....	13
Arlington Echo High Adventure.....	14
Art Trek Enrichment .....	15
AVID Excel Summer Bridge .....	16
Bilingual Book Club.....	17
Biology Lab Blast .....	18
Biomimicry.....	19
Camp CONNECT .....	20
Camp ENGAGE .....	21
Camp ENGAGE-ESY.....	22
Camp INSPIRE .....	23
Camp SOAR.....	24
Camp SUCCESS.....	25
CAT-N Summer Career.....	26
Chemistry Lab Blast .....	27
Chesapeake Arts 2 <sup>nd</sup> -7 <sup>th</sup> Grade .....	28
Chesapeake Arts 4 <sup>th</sup> -7 <sup>th</sup> Grade .....	29
Chesapeake Arts HS STEM .....	30
Cooking From Scratch.....	31

## Table of Contents – Continued

Creative Cooking .....	32
Dance Intensive.....	33
Deliciously Nutritious 1 week.....	34
Deliciously Nutritious 2 weeks .....	35
Discovering Dance .....	36
El Campo Del Bosque.....	37
ESY.....	38
Exercise Science .....	39
Exploring Science & Art .....	40
Fancy Mini Pastries.....	41
Fishing Camp.....	42
Flavor Island Cooking.....	43
Global Languages .....	44
HS STEM Crime Buster.....	45
HS STEM Symposium .....	46
HS Step Up to STEM .....	47
IB/MYP Inquiry .....	48
Jammin’ Poetry Slam .....	49
K-2 Summer Launch 1 week.....	50
K-2 Summer Launch 2 weeks .....	51
Leaders in STEAM 1 week .....	52
Leaders in STEAM 2 weeks.....	53
MacArthur Summer Bridge.....	54
Marshall Center.....	55

**Table of Contents - Continued**

Maryland Hall.....56

Maryland Hall Second Space Visual Art .....57

MS Math Summer Bridge .....58

MS STEM Summer Camp .....59

Music at NorthBay.....60

Music Mania .....61

Newcomer ELD Camp .....62

Novel Engineering .....63

Nutritious Snacks .....64

Plant-Based Baking.....65

Pre-K 4 Summer .....66

SAT/ACT Prep.....67

Secondary Summer School .....68

Spanish Immersion .....69

Spanish Immersion: Macro Photography.....70

Take Action .....71

Telling Your Story College Application Prep .....72

Up2Par.....73

Vex Robotics .....74

World Traveler Social Studies .....75

Youth Classes by AACC .....76







# Annapolis Maritime Museum

## Content Area(s)

- Outdoors
- Science
- Social

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Students have grown and learned about Chesapeake Bay and the many amazing animals that inhabit such an important body of water as well as learned new ways to overcome fears by engaging with their natural surroundings. Based on the post assessment, 70% of students increased on their overall experience in the camp.

## Description:

This camp allows children to experience quintessential "Bay" activities, such as fishing, crabbing, kayaking, and more traditional camp activities, such as nature walks, team-building games, arts and crafts, science experiments, and a wide variety of other recreational and educational activities and field trips. The program runs at the Seafarers building at 301 Chester Avenue, Annapolis, MD 21403.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 1 Week

**Number of Sessions:** 4

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 30

**Target Grade Intended:** 2nd-12th

**Number of Available Seats:** 160

**Number of Students in Attendance:** 164

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	29
Black/African American	42
Hispanic/Latino	21
Two or more races	13
Pacific Islander	2
White	108
Students with Disabilities (IEP only)	15
504	17
Total (IEP + 504)	32
English Learners	7
Economically Disadvantaged	51
Male	95
Female	68
Non-Binary	1



# AP In the City

## Content Area(s)

- Outdoors
- Academics
- Math

## Student Identification Process

Participation was open to any interested student enrolled in an AP course for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: yes

## Program Outcomes

Pre-Test: 71%  
Post Test: 69%  
+/-: -2%

## Description:

During this 4-day experience-based session, students will explore Annapolis and surrounding cities. Each student will select a lens (point of view) to explore each event. Choice of lens will be guided by the AP course(s) they are enrolled in for the 2023-2024 school year. Experience exploration and evaluation will be conducted using the transdisciplinary practice of inquiry and argumentation. Students must be enrolled in an Advanced Placement Course for the 2023-2024 school year to participate in this program.

## Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 8

**Frequency:** 1 Week

**Number of Sessions:** 8

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 8th-11th

**Number of Available Seats:** 240

**Number of Students in Attendance:** 34

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	8
Black/African American	15
Hispanic/Latino	4
Two or more races	5
Pacific Islander	2
White	16
Students with Disabilities (IEP only)	1
504	4
Total (IEP + 504)	5
English Learners	2
Economically Disadvantaged	9
Male	16
Female	18
Non-Binary	0



# Apex Arts Bridge

## Content Area(s)

- Arts

## Student Identification Process

Participation was open to any interested student attending the Apex Arts Program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 49%

Post Test: 68%

+/-: +19%

## Description:

Students will experience components of the Apex Arts Program designed to prepare them for the upcoming school year.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 3

**Frequency:** 1 Week

**Number of Sessions:** 3

**Number of Hours Per Offering:** 1.67

**Camp/Program's Total Hours:** 6.67

**Target Grade Intended:** 6th-12th

**Number of Available Seats:** Open to all students who are part of the APEX Arts program.

**Number of Students in Attendance:** 141

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	5
Black/African American	42
Hispanic/Latino	19
Two or more races	9
Pacific Islander	1
White	102
Students with Disabilities (IEP only)	4
504	15
Total (IEP + 504)	19
English Learners	0
Economically Disadvantaged	38
Male	32
Female	109
Non-Binary	0



# Arlington Echo Camp Elementary

## Content Area(s)

- Outdoors
- Science
- Social

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 78%

Post Test: 83%

+/-: +5%

## Description:

Environmental and outdoor camps for AACPS students who have an interest in the environment, making new friends, adventure, and personal growth. There are different sessions available based on age and whether it is a day or overnight experience. Activities include opportunities to explore, investigate and experience the great outdoors including ecology, hiking, canoeing, swimming, archery, arts and crafts and many others.

## Goals:

- (1)- Remediation or reteaching of missed or missing grade-level content for students who are identified as behind on grade-level content.
- (2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 4

**Frequency:** 1 Week

**Number of Sessions:** 4

**Number of Hours Per Offering:** 7.5

**Camp/Program's Total Hours:** 30

**Target Grade Intended:** PK4-5th

**Number of Available Seats:** 160

**Number of Students in Attendance:** 146

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	14
Black/African American	56
Hispanic/Latino	19
Two or more races	17
Pacific Islander	1
White	94
Students with Disabilities (IEP only)	43
504	11
Total (IEP + 504)	54
English Learners	6
Economically Disadvantaged	75
Male	84
Female	62
Non-Binary	0

## Arlington Echo Camp MS

### Content Area(s)

- Outdoors
- Science
- Physical Education

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 97%

Post Test: 90%

+/-: -7%

### Description:

Environmental and outdoor camps for AACPS students who have an interest in the environment, making new friends, adventure, and personal growth. There are different sessions available based on age and whether it is a day or overnight experience. Activities include opportunities to explore, investigate and experience the great outdoors including ecology, hiking, canoeing, swimming, archery, arts and crafts and many others.

### Goals:

(1) Remediation or reteaching of missed or missing grade-level content for students who are identified as behind on grade-level content.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

### Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.5

**Camp/Program's Total Hours:** 37.5

**Target Grade Intended:** 5th-8th

**Number of Available Seats:** 50

**Number of Students in Attendance:** 54

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	2
Black/African American	25
Hispanic/Latino	5
Two or more races	7
Pacific Islander	0
White	34
Students with Disabilities (IEP only)	17
504	7
Total (IEP + 504)	24
English Learners	3
Economically Disadvantaged	26
Male	26
Female	28
Non-Binary	0

## Arlington Echo Camp Staff

### Content Area(s)

- Outdoors
- Leadership
- Physical Education

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

N/A

### Description:

A Counselor in Training will assist the camp directors and counselors in providing our campers a fun and safe week of camp. This is an opportunity for young adults to learn management and leadership skills in a fun camp setting. Tasks may include set up and break down of activities, assisting with supervision of campers, and ensuring camper safety. CITs are essential and help to keep camp functioning smoothly! CITs for overnight camps will be required to stay at Arlington Echo for 4 days/3 nights.

### Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content, or advanced beyond a student's grade-level or elective.

(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

### Details:

**Number of Times Offered:** 5

**Frequency:** 1 Week

**Number of Sessions:** 5

**Number of Hours Per Offering:** 7.5

**Camp/Program's Total Hours:** 30

**Target Grade Intended:** 8th-11th

**Number of Available Seats:** 50

**Number of Students in Attendance:** 32

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	4
Hispanic/Latino	3
Two or more races	2
Pacific Islander	1
White	26
Students with Disabilities (IEP only)	1
504	4
Total (IEP + 504)	5
English Learners	0
Economically Disadvantaged	5
Male	6
Female	26
Non-Binary	0

## Arlington Echo Camp Swim

### Content Area(s)

- Outdoors
- Science
- Social

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 28%

Post Test: 29%

+/- : +1%

### Description:

Environmental and outdoor camps for AACPS students who have an interest in the environment, making new friends, adventure, and personal growth. There are different sessions available based on age and whether it is a day or overnight experience. Activities include opportunities to explore, investigate and experience the great outdoors including ecology, hiking, canoeing, swimming, archery, arts and crafts and many others.

### Goals:

(1)- Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

### Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.5

**Camp/Program's Total Hours:** 26.25

**Target Grade Intended:** PK4-4th

**Number of Available Seats:** 120

**Number of Students in Attendance:** 128

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	12
Black/African American	71
Hispanic/Latino	27
Two or more races	4
Pacific Islander	0
White	49
Students with Disabilities (IEP only)	32
504	2
Total (IEP + 504)	34
English Learners	21
Economically Disadvantaged	91
Male	57
Female	71
Non-Binary	0





# Arlington Echo High Adventure Camp

## Content Area(s)

- Outdoors
- Social
- Physical Education

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: yes

## Program Outcomes

Pre-Test: 80%

Post Test: 86%

+/-: +6%

## Description:

The High Adventure Camps are 7-day, 6 night experiences for adventurous campers seeking to explore the natural world in the wilderness setting. Both canoe and backpacking camps spend the first couple of days at AACPS's Arlington Echo Outdoor Education Center learning all skills necessary for backcountry/canoe camping. Students will then board a bus and head to the start of where the real adventure begins! Explore new places, sleep under the stars, and explore the environment while making friendships and memories to last a lifetime. Interested students will need to submit a video or essay as part of their application.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 7 Days

**Number of Sessions:** 2

**Number of Hours Per Offering:** 8.75

**Camp/Program's Total Hours:** 61.25

**Target Grade Intended:** 8th-11th

**Number of Available Seats:** 32

**Number of Students in Attendance:** 33

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	2
Black/African American	16
Hispanic/Latino	9
Two or more races	1
Pacific Islander	0
White	17
Students with Disabilities (IEP only)	6
504	1
Total (IEP + 504)	7
English Learners	1
Economically Disadvantaged	19
Male	18
Female	15
Non-Binary	0

## Art Trek Enrichment

### Content Area(s)

- Outdoors
- Academics
- Arts

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Pre-Test: 50%

Post Test: 87%

+/-: +37%

### Description:

Designed to challenge and encourage students with aspiring interests and emerging skills in art. Taught by County Visual Arts teachers, the Art Trek experience offers drawing, painting, sculpture, as well as other activities. Students will have the opportunity to become acquainted with new friends who have similar artistic interests.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 7

**Camp/Program's Total Hours:** 28

**Target Grade Intended:** 2nd-5th

**Number of Available Seats:** 96

**Number of Students in Attendance:** 96

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	10
Black/African American	21
Hispanic/Latino	15
Two or more races	8
Pacific Islander	1
White	72
Students with Disabilities (IEP only)	27
504	8
Total (IEP + 504)	35
English Learners	12
Economically Disadvantaged	43
Male	37
Female	59
Non-Binary	0



# AVID Excel Summer Bridge

## Content Area(s)

- Academics

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

N/A

## Description:

Introduces students to AVID Excel while focusing on a sense of family among the students. It helps AVID Excel students shape their academic personas and begin to take control of their learning and language building. The session will incorporate team building, personal responsibility, goal setting, introduction to and practice of academic language routines and interaction with community resources to motivate students toward post-secondary education.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 10

**Frequency:** 1 Week

**Number of Sessions:** 10

**Number of Hours Per Offering:** 3.58

**Camp/Program's Total Hours:** 160

**Target Grade Intended:** 7th-8th

**Number of Available Seats:** 250

**Number of Students in Attendance:** 103

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	12
Asian	1
Black/African American	7
Hispanic/Latino	96
Two or more races	0
Pacific Islander	3
White	83
Students with Disabilities (IEP only)	14
504	5
Total (IEP + 504)	19
English Learners	103
Economically Disadvantaged	92
Male	54
Female	49
Non-Binary	0



# Bilingual Book Club

## Content Area(s)

- World Languages
- Arts
- Culture

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

Virtual. All instruction done online.

## Provisions

Transportation: no

Food: yes

## Program Outcomes

Pre-Test: 55%  
Post Test: 90%  
+/-: +35%

## Description:

These book clubs are designed for bilingual elementary students to build community and promote bilingualism and biliteracy. Bilingual teachers will facilitate the book clubs, encouraging students to read along and discuss a new book at each session in their home language. Additionally, students will participate in engaging activities and crafts aligned with the featured book. Students should be native or advanced speakers of the book club's targeted language. Literacy in the target language is not required for participation. Students who participate will receive a copy of each book, as well as other materials and supplies, free of charge.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 1

**Frequency:** 2 Weeks

**Number of Sessions:** 1

**Number of Hours Per Offering:** 1

**Camp/Program's Total Hours:** 8

**Target Grade Intended:** PK4-4th

**Number of Available Seats:** 10

**Number of Students in Attendance:** 4

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Hispanic/Latino	3
Two or more races	0
Pacific Islander	0
White	4
Students with Disabilities (IEP only)	0
504	0
Total (IEP + 504)	0
English Learners	0
Economically Disadvantaged	0
Male	2
Female	2
Non-Binary	0



# Biology Lab Blast

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 48%

Post Test: 76%

+/-: +28%

## Description:

Students will explore the many facets of biology using labs and hands-on activities selected by their instructor. They will make connections between big ideas and their everyday life while having fun, making new friends, and challenging themselves to think outside the box.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 4.19

**Camp/Program's Total Hours:** 33.5

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 100

**Number of Students in Attendance:** 45

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	8
Black/African American	23
Hispanic/Latino	5
Two or more races	5
Pacific Islander	0
White	19
Students with Disabilities (IEP only)	4
504	2
Total (IEP + 504)	6
English Learners	0
Economically Disadvantaged	13
Male	25
Female	20
Non-Binary	0



# Biomimicry

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 62%

Post Test: 65%

+/-: +3%

## Description:

Students will study biomimicry in nature and use the knowledge to design and build animal-like structures and solve problems experienced by animals in the wild.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 3

**Frequency:** 2 Weeks

**Number of Sessions:** 3

**Number of Hours Per Offering:** 4.08

**Camp/Program's Total Hours:** 32.67

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 75

**Number of Students in Attendance:** 35

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	4
Black/African American	13
Hispanic/Latino	2
Two or more races	5
Pacific Islander	0
White	23
Students with Disabilities (IEP only)	5
504	4
Total (IEP + 504)	9
English Learners	1
Economically Disadvantaged	9
Male	22
Female	13
Non-Binary	0



# Camp CONNECT

## Content Area(s)

- Counseling
- Social

## Student Identification Process

Participation was open to any interested student for this summer program.

## Format

Virtual. All instruction done online.

## Provisions

Transportation: no

Food: no

## Program Outcomes

Pre-Test:

- Week 1: 90%
- Week 2: 89%
- Week 3: 71%
- Week 4: 86%

Post Test:

- Week 1: 100%
- Week 2: 91%
- Week 3: 96%
- Week 4: 96%

+/-:

- Week 1: +10%
- Week 2: +2%
- Week 3: +25%
- Week 4: +10%

## Description:

Virtual Camp Connect is designed for students in grades K-5 to participate in fun and engaging virtual lessons that address social/emotional skills! The virtual lessons will be offered on a variety of topics and will be divided into two age groups: K-2 (up to 20 students in a lesson group) and grades 3-5 (up to 25 students in a lesson group). The lessons will be delivered by AACPS school psychologists and school social workers.

## Goals:

Support for student's mental health and well-being.

## Details:

**Number of Times Offered:** 12

**Frequency:** 1 Week

**Number of Sessions:** 12

**Number of Hours Per Offering:** 0.75

**Camp/Program's Total Hours:** 2.81

**Target Grade Intended:** K-5th

**Number of Available Seats:** 500

**Number of Students in Attendance:** 130

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	33
Black/African American	48
Hispanic/Latino	7
Two or more races	4
Pacific Islander	0
White	53
Students with Disabilities (IEP only)	12
504	2
Total (IEP + 504)	14
English Learners	1
Economically Disadvantaged	56
Male	75
Female	55
Non-Binary	0



# Camp ENGAGE

## Content Area(s)

- Academics

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 55%

Post Test: 61%

+/-: +6%

## Description:

Designed for students who require additional support in math or languages arts. Students will engage in learning throughout the month of July in a relaxed, positive setting with interactive, explorative, mindfulness activities in the afternoon.

## Goals:

(1)- Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

(2)- Support for student's mental health and well-being.

## Details:

**Number of Times Offered:** 84

**Frequency:** 4 Weeks

**Number of Sessions:** 84

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 104

**Target Grade Intended:** K-5th

**Number of Available Seats:** 840

**Number of Students in Attendance:** 892

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	18
Asian	59
Black/African American	379
Hispanic/Latino	158
Two or more races	55
Pacific Islander	4
White	508
Students with Disabilities (IEP only)	564
504	24
Total (IEP + 504)	588
English Learners	129
Economically Disadvantaged	454
Male	550
Female	342
Non-Binary	0





# Camp ENGAGE-ESY

## Content Area(s)

- Academics
- Social

## Student Identification Process

Participation was required for any special education student who needed additional services.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: Yes

Food: yes

## Program Outcomes

N/A- Individual student data was monitored based on their IEP.

## Description:

Designed for identified students in Special Education who qualify based on their IEP. Students will engage in learning throughout the month of July in a relaxed, positive setting. No registration required. Identified students who are eligible will be notified.

## Goals:

Allow students to maintain progress on selected IEP goals and objectives for the purpose of providing a free and appropriate education (FAPE) to students in accordance with the child's IEP.

## Details:

**Number of Times Offered:** 84

**Frequency:** 4 Weeks

**Number of Sessions:** 84

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 104

**Target Grade Intended:** K-5th

**Number of Available Seats:** Open to all students with ESY services on their IEP.

**Number of Students in Attendance:** 316

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	8
Asian	27
Black/African American	163
Hispanic/Latino	40
Two or more races	24
Pacific Islander	3
White	142
Students with Disabilities (IEP only)	44
504	21
Total (IEP + 504)	65
English Learners	35
Economically Disadvantaged	174
Male	178
Female	138
Non-Binary	0



# Camp INSPIRE

## Content Area(s)

- Academics
- Arts

## Student Identification Process

Participation was open to students identified as Gifted and Talented.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test:

- Math: 35%
- Read: 32%

Post Test:

- Math: 67%
- Read: 51%

+/- :

- Math: +32%
- Read: +19%

## Description:

This camp is for elementary students identified as gifted and/or advanced by AACPS. Students will be engaged in literacy and math as well as project-based co-curricular programming Monday-Thursday for two weeks. Advanced Studies & Programs teachers will be reaching out to targeted students and families with invitations.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 14

**Frequency:** 2 Weeks

**Number of Sessions:** 14

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 52

**Target Grade Intended:** 3rd-4th

**Number of Available Seats:** 168

**Number of Students in Attendance:** 141

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	22
Black/African American	43
Hispanic/Latino	15
Two or more races	15
Pacific Islander	2
White	92
Students with Disabilities (IEP only)	2
504	9
Total (IEP + 504)	11
English Learners	2
Economically Disadvantaged	29
Male	69
Female	72
Non-Binary	0



# Camp SOAR

## Content Area(s)

- Academics
- Math

## Student Identification Process

Students from our Title 1 funded schools were selected based on their F&P scores and iReady math scores. Students who were identified as at least 1 or more years below level were selected for this program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 58%

Post Test: 69%

+/-: +11%

## Description:

The Camp SOAR summer program is offered to support identified students currently in grades K-5 at schools that receive Title I funding. The program provides an opportunity for students to continue to grow their foundational skills, comprehension, and number sense through a 4-week program in a relaxed, upbeat setting. The school's Title I team will reach out to students' families meeting the required criteria with an invitation to register for the program.

## Goals:

- (1)- Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.
- (2)- Support for student's mental health and well-being.

## Details:

**Number of Times Offered:** 48

**Frequency:** 4 Weeks

**Number of Sessions:** 48

**Number of Hours Per Offering:** 6.50

**Camp/Program's Total Hours:** 104.5

**Target Grade Intended:** K-5th

**Number of Available Seats:** 1400

**Number of Students in Attendance:** 1197

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	33
Asian	44
Black/African American	521
Hispanic/Latino	452
Two or more races	58
Pacific Islander	11
White	659
Students with Disabilities (IEP only)	178
504	42
Total (IEP + 504)	220
English Learners	375
Economically Disadvantaged	984
Male	568
Female	629
Non-Binary	0



# Camp SUCCESS

## Content Area(s)

- Outdoors
- Academics
- Social

## Student Identification Process

Participation was open to identified homeless students.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

N/A

## Description:

The focus of this grant project is a partnership and cross-system collaboration to provide identified students with an enrichment opportunity that supports their academic competence, social-emotional well-being and physical health. Through a partnership with Anne Arundel County Parks and Recreation identified student's experiencing homelessness will have the opportunity to participate in Camp Success, a summer camp program that includes recreation, academic support, and daycare for families.

## Goals:

- (1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.
- (2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 1

**Frequency:** 6 Weeks

**Number of Sessions:** 1

**Number of Hours Per Offering:** 8

**Camp/Program's Total Hours:** 240

**Target Grade Intended:** K-5th

**Number of Available Seats:** 30

**Number of Students in Attendance:** 26

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	1
Black/African American	18
Hispanic/Latino	7
Two or more races	3
Pacific Islander	0
White	9
Students with Disabilities (IEP only)	3
504	0
Total (IEP + 504)	3
English Learners	2
Economically Disadvantaged	26
Male	12
Female	14
Non-Binary	0



## CAT-N Summer Career

### Content Area(s)

- Technology

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 65%

Post Test: 63%

+/-: -2%

### Description:

This camp is for students who are interested in learning industry, career, and technological skills. What better place to spend part of the summer than a career camp that can help a young person find a new and exciting career path? Imagine a day camp at the Center of Applied Technology North where students can learn Adobe Photoshop; construct a toolbox; practice patient care skills; work with cement/stone; manage computer hardware; design & produce culinary items, establish farm-to-table techniques; architect technical documentation &/or create baked goods. This camp is a great way for middle school students to explore career interests!

### Goals:

(1) Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

(2) Support for student's mental health and well-being.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 5.5

**Camp/Program's Total Hours:** 22

**Target Grade Intended:** 6th-8th

**Number of Available Seats:** 140

**Number of Students in Attendance:** 130

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	16
Black/African American	66
Hispanic/Latino	19
Two or more races	7
Pacific Islander	0
White	52
Students with Disabilities (IEP only)	18
504	16
Total (IEP + 504)	34
English Learners	2
Economically Disadvantaged	43
Male	77
Female	53
Non-Binary	0



# Chemistry Lab Blast

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 54%

Post Test: 54%

+/-: 0%

## Description:

Students will explore the many facets of chemistry using labs and hands-on activities selected by their instructor. They will make connections between big ideas and their everyday life while having fun, making new friends, and challenging themselves to think outside the box.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 3

**Frequency:** 2 Weeks

**Number of Sessions:** 3

**Number of Hours Per Offering:** 4.08

**Camp/Program's Total Hours:** 32.67

**Target Grade Intended:** 8th-12th

**Number of Available Seats:** 75

**Number of Students in Attendance:** 28

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	5
Black/African American	10
Hispanic/Latino	3
Two or more races	1
Pacific Islander	0
White	14
Students with Disabilities (IEP only)	4
504	1
Total (IEP + 504)	5
English Learners	2
Economically Disadvantaged	14
Male	16
Female	12
Non-Binary	0

## Chesapeake Arts 2nd-7th Grade

### Content Area(s)

- Arts
- Culture
- Social

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students engaged in visual and performing arts activities where they learned lines, songs, choreography, and dance routines to perform in front of their families as well as creating paintings based on their reading character. The overall increase of satisfaction in the camp grew by 13% over the time period. 89% of the students increased their score on the post assessment.

### Description:

CAC has partnered with AACPS to offer a variety of in person Art Camps for students this summer. The names of the art camps are (1) Dance & Art Camp (2) Clay all Day (3) Shine on Stage (4) Anime Camp (5) Fashion and Design Camp (6) Makers Gonna Make Camp (7) Cosplay Camp (8) Animal Superhero Camp.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 6

**Frequency:** 1 Week

**Number of Sessions:** 6

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 24

**Target Grade Intended:** 2nd-7th

**Number of Available Seats:** 72

**Number of Students in Attendance:** 76

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	10
Black/African American	30
Hispanic/Latino	7
Two or more races	10
Pacific Islander	0
White	45
Students with Disabilities (IEP only)	21
504	6
Total (IEP + 504)	27
English Learners	6
Economically Disadvantaged	30
Male	36
Female	39
Non-Binary	1

## Chesapeake Arts 4th-7th Grade

### Content Area(s)

- Arts

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students engaged in visual and performing arts activities where they learned lines, songs, choreography, and dance routines to perform in front of their families as well as creating paintings based on their reading character. The overall increase of satisfaction in the camp grew by 13% over the time period. 89% of the students increased their score on the post assessment.

### Description:

CAC has partnered with AACPS to offer a variety of in person Art Camps for students this summer. The names of the art camps are (1) Dance & Art Camp (2) Clay all Day (3) Shine on Stage (4) Anime Camp (5) Fashion and Design Camp (6) Makers Gonna Make Camp (7) Cosplay Camp (8) Animal Superhero Camp.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 24

**Target Grade Intended:** 4th-7th

**Number of Available Seats:** 20

**Number of Students in Attendance:** 20

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	11
Hispanic/Latino	2
Two or more races	3
Pacific Islander	0
White	13
Students with Disabilities (IEP only)	7
504	2
Total (IEP + 504)	9
English Learners	1
Economically Disadvantaged	13
Male	5
Female	15
Non-Binary	0



## Chesapeake Arts HS STEM

### Content Area(s)

- Arts
- Math
- Science

### Student Identification Process

Participation was open to any interested student enrolled in a STEM program.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Students engaged in visual and performing arts activities where they learned lines, songs, choreography, and dance routines to perform in front of their families as well as creating paintings based on their reading character. The overall increase of satisfaction in the camp grew by 13% over the time period. 89% of the students increased their score on the post assessment.

### Description:

This program provides STEM students an opportunity to refine such 21st century skills as critical thinking, communication, creativity, problem-solving, perseverance, collaboration, and information & technological literacy using the arts. Students are also afforded the opportunity to build meaningful relationships with their STEM teachers and fellow STEM students.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 5

**Frequency:** 1 Week

**Number of Sessions:** 5

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 24

**Target Grade Intended:** 8th-11th

**Number of Available Seats:** 50

**Number of Students in Attendance:** 44

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	2
Black/African American	18
Hispanic/Latino	4
Two or more races	1
Pacific Islander	0
White	25
Students with Disabilities (IEP only)	1
504	10
Total (IEP + 504)	11
English Learners	0
Economically Disadvantaged	8
Male	27
Female	17
Non-Binary	0



# Cooking from Scratch

## Content Area(s)

- Cooking

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 65%

Post Test: 88%

+/-: +23%

### Description:

Scratch cooking prioritizes the incorporation of raw proteins, whole grains, fresh fruits, and vegetables that can create nutritious and delicious meals. Students will explore the process of planning and preparing meals without using pre-processed items.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 6th-11th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 44

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	1
Black/African American	27
Hispanic/Latino	10
Two or more races	0
Pacific Islander	0
White	15
Students with Disabilities (IEP only)	8
504	4
Total (IEP + 504)	12
English Learners	1
Economically Disadvantaged	23
Male	18
Female	26
Non-Binary	0



# Creative Cooking

## Content Area(s)

- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 60%

Post Test: 90%

+/-: +30%

## Description:

Students will engage in exploring various ingredients to make a nutritious dish, one pot meals, and snacks. This will allow students to be mindful of healthy menu planning. Students will also be challenged to prepare a dish from a mystery basket, where they will randomly select ingredients to be creative in their finished product. The incorporation of table etiquette/setting will also be done in this session.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 6th-8th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 32

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	6
Black/African American	10
Hispanic/Latino	4
Two or more races	2
Pacific Islander	0
White	17
Students with Disabilities (IEP only)	1
504	2
Total (IEP + 504)	3
English Learners	1
Economically Disadvantaged	9
Male	15
Female	17
Non-Binary	0



# Dance Intensive

## Content Area(s)

- Arts

## Student Identification Process

Participation was open to any experienced dance student.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test:

- Elem: 48%
- Secondary: 52%

Post Test:

- Elem: 68%
- Secondary: 73%

+/- :

- Elem: +20%
- Secondary: +21%

## Description:

Specialized, four-day program that focuses on advancing a dancer's artistic skills with instruction in ballet, modern and jazz technique as well as performance choreography. Our mission is to support well-rounded dancers and individuals. Prior Dance Experience Required.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.5

**Camp/Program's Total Hours:** 30

**Target Grade Intended:** 3rd-12th

**Number of Available Seats:** 250

**Number of Students in Attendance:** 243

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	10
Black/African American	64
Hispanic/Latino	20
Two or more races	11
Pacific Islander	2
White	177
Students with Disabilities (IEP only)	5
504	23
Total (IEP + 504)	28
English Learners	1
Economically Disadvantaged	33
Male	5
Female	238
Non-Binary	0



# Deliciously Nutritious 1 week

## Content Area(s)

- Culture
- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: yes

## Program Outcomes

Students successfully bake/cook at least one item per day. Based on the pre/post test data, student interest and overall satisfaction with the program increased by 13%, and 91% of the participating students scored above average on the post assessment.

## Description:

These are beginner baking and cooking classes perfect for students who are just starting out or need to refresh their fundamentals. There will be hands-on demonstrations exploring a variety of culinary concepts. Students will participate in one of the following camps. (1) Cupcake Wars (2) International Foods (3) Restaurant Remakes (4) Cake or Fake (5) American Road Trip. Students will learn food safety, kitchen safety, and baking and decorating techniques.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7

**Camp/Program's Total Hours:** 28

**Target Grade Intended:** 5th-11th

**Number of Available Seats:** 30

**Number of Students in Attendance:** 34

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	3
Black/African American	15
Hispanic/Latino	6
Two or more races	3
Pacific Islander	0
White	19
Students with Disabilities (IEP only)	5
504	2
Total (IEP + 504)	7
English Learners	0
Economically Disadvantaged	15
Male	11
Female	23
Non-Binary	0



## Deliciously Nutritious 2 weeks

### Content Area(s)

- Culture
- Cooking

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students successfully bake/cook at least one item per day. Based on the pre/post test data, student interest and overall satisfaction with the program increased by 13%, and 91% of the participating students scored above average on the post assessment.

### Description:

These are beginner baking and cooking classes perfect for students who are just starting out or need to refresh their fundamentals. There will be hands-on demonstrations exploring a variety of culinary concepts. Students will participate in one of the following camps. (1) Cupcake Wars (2) International Foods (3) Restaurant Remakes (4) Cake or Fake (5) American Road Trip. Students will learn food safety, kitchen safety, and baking and decorating techniques.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.25

**Camp/Program's Total Hours:** 26

**Target Grade Intended:** 6th-11th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 57

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	2
Black/African American	33
Hispanic/Latino	8
Two or more races	5
Pacific Islander	3
White	24
Students with Disabilities (IEP only)	7
504	7
Total (IEP + 504)	14
English Learners	1
Economically Disadvantaged	17
Male	19
Female	38
Non-Binary	0



# Discovering Dance

## Content Area(s)

- Arts

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: yes

## Program Outcomes

Pre-Test: 50%

Post Test: 78%

+/-: +28%

## Description:

This is a three-day opportunity for AACPS students to explore the fundamentals of various dance genres. Students will participate in 3 classes per day. Class styles may include Creative Movement, Ballet, Modern, Jazz, Hip Hop, African and more! The program will focus on instruction and exploration of technique and movement concepts, self-expression through performance, and connection with peers. Our mission is to support well-rounded dancers and individuals.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 3

**Camp/Program's Total Hours:** 12

**Target Grade Intended:** K-5th

**Number of Available Seats:** 150

**Number of Students in Attendance:** 96

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	16
Black/African American	28
Hispanic/Latino	13
Two or more races	7
Pacific Islander	2
White	59
Students with Disabilities (IEP only)	7
504	2
Total (IEP + 504)	9
English Learners	4
Economically Disadvantaged	21
Male	12
Female	84
Non-Binary	0

## El Campo Del Bosque

### Content Area(s)

- World Languages
- Outdoors
- Academics

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 25%

Post Test: 85%

+/-: +60%

### Description:

Learn Spanish in a fun and immersive setting at Arlington Echo. Students will learn Spanish vocabulary focused on the environment around them and how to preserve it. Students will be grouped by grade to learn Spanish in a very engaging and age-appropriate manner through music, hands-on learning, arts and crafts, and the many outdoor activities available at Arlington Echo.

### Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

### Details:

**Number of Times Offered:** 2

**Frequency:** 4 Days

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7

**Camp/Program's Total Hours:** 28

**Target Grade Intended:** K-5th

**Number of Available Seats:** 70

**Number of Students in Attendance:** 67

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	3
Black/African American	17
Hispanic/Latino	16
Two or more races	2
Pacific Islander	0
White	49
Students with Disabilities (IEP only)	18
504	7
Total (IEP + 504)	25
English Learners	5
Economically Disadvantaged	29
Male	38
Female	29
Non-Binary	0





## ESY Program

### Content Area(s)

- Academics

### Student Identification Process

Participation was required for any special education student who needed additional services.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

N/A- Individual student data was monitored based on their IEP

### Description:

Designed for Special Education Students who require additional support per their IEP. Students will engage in learning throughout the month of July in a relaxed, positive setting. No registration required. Identified students who are eligible will be notified.

### Goals:

Allow students to maintain progress on selected IEP goals and objectives for the purpose of providing a free and appropriate education (FAPE) to students in accordance with the child's IEP.

### Details:

**Number of Times Offered:** 73

**Frequency:** 4 Weeks

**Number of Sessions:** 73

**Number of Hours Per Offering:** 5.9

**Camp/Program's Total Hours:** 94.47

**Target Grade Intended:** ECI-12th

**Number of Available Seats:** Open to all students with ESY services on their IEP

**Number of Students in Attendance:** 743

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	23
Asian	52
Black/African American	310
Hispanic/Latino	138
Two or more races	47
Pacific Islander	4
White	407
Students with Disabilities (IEP only)	740
504	0
Total (IEP + 504)	740
English Learners	79
Economically Disadvantaged	441
Male	516
Female	227
Non-Binary	0



# Exercise Science

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 55%

Post Test: 76%

+/-: +21%

## Description:

Students will explore the applications of Exercise Science as guided by their instructor. They will make connections between big ideas and their everyday life while having fun, making new friends, and challenging themselves to think outside the box.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 2 Weeks

**Number of Sessions:** 2

**Number of Hours Per Offering:** 3.25

**Camp/Program's Total Hours:** 26

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 25

**Number of Students in Attendance:** 11

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	4
Hispanic/Latino	2
Two or more races	0
Pacific Islander	0
White	7
Students with Disabilities (IEP only)	0
504	1
Total (IEP + 504)	1
English Learners	0
Economically Disadvantaged	3
Male	9
Female	2
Non-Binary	0



## Exploring Science & Art

### Content Area(s)

- Academics
- Math
- Science

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 55%

Post Test: 72%

+/-: +17%

### Description:

Students will explore the ways in which art in its different forms can be used to understand and appreciate science. They will generate art pieces, collaborate in arts thinking, and challenge themselves to view science and art as related fields while having fun and making new friends.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 3

**Frequency:** 2 Weeks

**Number of Sessions:** 3

**Number of Hours Per Offering:** 4.08

**Camp/Program's Total Hours:** 32.57

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 75

**Number of Students in Attendance:** 45

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	9
Black/African American	15
Hispanic/Latino	4
Two or more races	5
Pacific Islander	0
White	26
Students with Disabilities (IEP only)	3
504	2
Total (IEP + 504)	5
English Learners	1
Economically Disadvantaged	10
Male	19
Female	26
Non-Binary	0



# Fancy Mini Pastries

## Content Area(s)

- Culture
- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 95%

Post Test: 100%

+/-: +5%

## Description:

Students will learn how to create an assortment of fancy mini pastries that can be given as gifts, used for the holidays, or as elegant dessert displays.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 6th-12th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 46

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	6
Black/African American	20
Hispanic/Latino	5
Two or more races	7
Pacific Islander	0
White	27
Students with Disabilities (IEP only)	4
504	8
Total (IEP + 504)	12
English Learners	0
Economically Disadvantaged	11
Male	10
Female	36
Non-Binary	0



# Fishing Camp

## Content Area(s)

- Outdoors

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: yes

## Program Outcomes

N/A

## Description:

The Annapolis Police Department is partnering with AACPS to take students fishing at Annapolis Water Works Park. Students will be provided the opportunity to learn to fish and practice their fishing skills with mentors from the Annapolis Police Dept.

## Goals:

- (1)- Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.
- (2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 1

**Frequency:** 2 Days

**Number of Sessions:** 1

**Number of Hours Per Offering:** 3

**Camp/Program's Total Hours:** 6

**Target Grade Intended:** 5th-8th

**Number of Available Seats:** 20

**Number of Students in Attendance:** 17

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	6
Hispanic/Latino	2
Two or more races	2
Pacific Islander	0
White	13
Students with Disabilities (IEP only)	1
504	8
Total (IEP + 504)	9
English Learners	1
Economically Disadvantaged	3
Male	16
Female	1
Non-Binary	0



# Flavor Island Cooking

## Content Area(s)

- Culture
- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 78%

Post Test: 100%

+/-: +22%

## Description:

Students will explore and prepare some popular foods from West Indian, Southern/Down Home, Italian, vegan, and vegetarian cuisine.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 2 Weeks

**Number of Sessions:** 2

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 6th-12th

**Number of Available Seats:** 30

**Number of Students in Attendance:** 11

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	1
Black/African American	5
Hispanic/Latino	1
Two or more races	1
Pacific Islander	0
White	5
Students with Disabilities (IEP only)	1
504	4
Total (IEP + 504)	5
English Learners	0
Economically Disadvantaged	3
Male	6
Female	5
Non-Binary	0



# Global Languages

## Content Area(s)

- World Languages
- Academics

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots. the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 45%

Post Test: 69%

+/-: +24%

## Description:

Learn Chinese, Italian, French, or Spanish through music, movement, technology, and hands-on activities. Students will learn to introduce themselves, tell their age, birthdate, describe friends or family, as well as share activities and food they like. Students are actively engaged all day as they travel between in-class language learning, music, art, cuisine. computers, and physical play. Guest performances will enrich their language learning experience. Students will have the chance to show what they learn at an end of program celebration.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 1

**Frequency:** 2 Weeks

**Number of Sessions:** 1

**Number of Hours Per Offering:** 7

**Camp/Program's Total Hours:** 56

**Target Grade Intended:** 3rd-5th

**Number of Available Seats:** 90

**Number of Students in Attendance:** 81

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	12
Black/African American	35
Hispanic/Latino	16
Two or more races	7
Pacific Islander	1
White	40
Students with Disabilities (IEP only)	3
504	8
Total (IEP + 504)	11
English Learners	1
Economically Disadvantaged	20
Male	34
Female	47
Non-Binary	0



# HS STEM Crime Buster

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student enrolled in a STEM program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 80%

Post Test: 80%

+/-: 0%

## Description:

This programs provides STEM students an opportunity to refine such 21st century skills as critical thinking, communication, creativity, problem solving, perseverance, collaboration, and information & technological literacy. Students are also afforded the opportunity to build meaningful relationships with their STEM teachers and fellow STEM students. Students discover the different types of forensics, DNA structures, chromatography and the scientific process involved in solving a crime. This camp is only available to AACPS STEM/BMAH students who have applied to the program and have been offered a seat through the lottery process.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 6

**Frequency:** 1 Week

**Number of Sessions:** 6

**Number of Hours Per Offering:** 3.67

**Camp/Program's Total Hours:** 14.67

**Target Grade Intended:** 8th

**Number of Available Seats:** 120

**Number of Students in Attendance:** 74

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	7
Black/African American	20
Hispanic/Latino	15
Two or more races	2
Pacific Islander	1
White	48
Students with Disabilities (IEP only)	0
504	5
Total (IEP + 504)	5
English Learners	3
Economically Disadvantaged	20
Male	40
Female	34
Non-Binary	0





# HS STEM Symposium

## Content Area(s)

- Arts
- Math
- Science

## Student Identification Process

Participation was open to any interested student enrolled in a STEM program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Students who participated in STEM Symposium are represented in Step Up to STEM and STEM Crime Buster.

## Description:

This program provides STEM students an opportunity to refine such 21st century skills as critical thinking, communication, creativity, problem-solving, perseverance, collaboration, and information & technological literacy. Students are also afforded the opportunity to build meaningful relationships with their STEM teachers and fellow STEM students. This camp is only available to AACPS STEM students who have applied to the program and offered a seat through the lottery process.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 9th

**Number of Available Seats:** 300

**Number of Students in Attendance:** 202

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	24
Black/African American	81
Hispanic/Latino	21
Two or more races	13
Pacific Islander	3
White	106
Students with Disabilities (IEP only)	4
504	23
Total (IEP + 504)	27
English Learners	4
Economically Disadvantaged	48
Male	107
Female	95
Non-Binary	0



## HS Step Up to STEM

### Content Area(s)

- Academics
- Math
- Science

### Student Identification Process

Participation was open to any interested student enrolled in a STEM program.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 70%

Post Test: 80%

+/-: +10%

### Description:

This program provides STEM students an opportunity to refine such 21st century skills as critical thinking, communication, creativity, problem-solving, perseverance, collaboration, and information & technological literacy. Students are also afforded the opportunity to build meaningful relationships with their STEM teachers and fellow STEM students.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 5

**Frequency:** 1 Week

**Number of Sessions:** 5

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 8th-9th

**Number of Available Seats:** Open to all students enrolled in HS STEM

**Number of Students in Attendance:** 193

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	39
Black/African American	82
Hispanic/Latino	31
Two or more races	14
Pacific Islander	4
White	79
Students with Disabilities (IEP only)	3
504	8
Total (IEP + 504)	11
English Learners	5
Economically Disadvantaged	72
Male	84
Female	109
Non-Binary	0



# IB/MYP Inquiry

## Content Area(s)

- Academics
- Arts
- Culture

## Student Identification Process

Participation was open to any student enrolled in an IB/MYP program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test:

- Test 1: 80%
- Test 2: 74%
- Test 3: 70%
- Test 4: 73%
- Test 5: 72%

Post Test:

- Test 1: 85%
- Test 2: 76%
- Test 3: 77%
- Test 4: 79%
- Test 5: 79%

+/- :

- Test 1: +5%
- Test 2: +2%
- Test 3: +7%
- Test 4: +6%
- Test 5: +7%

## Description:

IB/MYP students will deep-dive into themes designed to spark imagination, curiosity, and creativity. Along the way they will have the opportunity to practice their math, reading, writing, and STEM skills through hands-on, inquiry-based exploration, that are aligned with the IB Mission.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 3

**Frequency:** 2 Weeks

**Number of Sessions:** 3

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 36

**Target Grade Intended:** 6th-10th

**Number of Available Seats:** Open to all students enrolled in IB/MYP

**Number of Students in Attendance:** 70

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	5
Black/African American	34
Hispanic/Latino	11
Two or more races	2
Pacific Islander	0
White	31
Students with Disabilities (IEP only)	3
504	5
Total (IEP + 504)	8
English Learners	3
Economically Disadvantaged	20
Male	36
Female	34
Non-Binary	0



# Jammin' Poetry Slam

## Content Area(s)

- Academics

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 69%

Post Test: 88%

+/-: +19%

## Description:

Students will have the opportunity to write and present their poetry through the spoken word known as Poetry Slam. Imagery, details, rhythms and rhymes, beats and music bring a vibe to this style of written word. No matter the level of writing or thinking, students will learn the methods of poetry and how to use beats and music to make their poetry SLAM! The three-week session will end in our very own SREIL Poetry Jam Slam presentation.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 3

**Frequency:** 3 Weeks

**Number of Sessions:** 3

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 54

**Target Grade Intended:** 5th-8th

**Number of Available Seats:** 120

**Number of Students in Attendance:** 21

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	1
Black/African American	16
Hispanic/Latino	1
Two or more races	1
Pacific Islander	0
White	5
Students with Disabilities (IEP only)	0
504	0
Total (IEP + 504)	0
English Learners	0
Economically Disadvantaged	11
Male	6
Female	15
Non-Binary	0



## K-2 Summer Launch 1 week

### Content Area(s)

- Academics

**Student Identification Process** Students with low attendance, low DIEBLS Composite Score, or low iReady math scores were selected to be part of the program.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test:

- Kindergarten: 33%
- First Grade: 58%
- Second Grade: 75%

Post Test:

- Kindergarten: 42%
- First Grade: 67%
- Second Grade: 92%

+/-:

- Kindergarten: +9%
- First Grade: +9%
- Second Grade: +17%

### Description:

Summer Launch is a summer program for our rising kindergarten to 2nd-grade students. During this week long program, students will have an opportunity to get a jumpstart on the school year. Students will engage in reading and math as well as have opportunities to engage in hands-on experiences through centers and cultural arts.

### Goals:

Successfully transition students from one grade level to the next grade level and to have students become familiar with the school and the standards that will be taught during the school year.

### Details:

**Number of Times Offered:** 21

**Frequency:** 1 Week

**Number of Sessions:** 21

**Number of Hours Per Offering:** 6.26

**Camp/Program's Total Hours:** 25.05

**Target Grade Intended:** PK4-2nd

**Number of Available Seats:** no limit

**Number of Students in Attendance:** 227

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	14
Black/African American	81
Hispanic/Latino	74
Two or more races	11
Pacific Islander	2
White	140
Students with Disabilities (IEP only)	38
504	5
Total (IEP + 504)	43
English Learners	38
Economically Disadvantaged	152
Male	136
Female	91
Non-Binary	0



## K-2 Summer Launch 2 weeks

### Content Area(s)

- Academics

**Student Identification Process** Students with low attendance, low DIEBLS Composite Score, or low iReady math scores were selected to be part of the program.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test:

- Kindergarten: 33%
- First Grade: 58%
- Second Grade: 75%

Post Test:

- Kindergarten: 42%
- First Grade: 67%
- Second Grade: 92%

+/-:

- Kindergarten: +9%
- First Grade: +9%
- Second Grade: +17%

### Description:

Summer Launch is a summer program for our rising kindergarten to 2nd-grade students. During this 2-week program, students will have an opportunity to get a jumpstart on the school year. Students will engage in reading and math as well as have opportunities to engage in hands-on experiences through centers and cultural arts.

### Goals:

Successfully transition students from one grade level to the next grade level and to have students become familiar with the school and the standards that will be taught during the school year.

### Details:

**Number of Times Offered:** 27

**Frequency:** 2 Weeks

**Number of Sessions:** 27

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 52

**Target Grade Intended:** PK4-2nd

**Number of Available Seats:** no limit

**Number of Students in Attendance:** 302

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	9
Asian	12
Black/African American	103
Hispanic/Latino	82
Two or more races	70
Pacific Islander	1
White	203
Students with Disabilities (IEP only)	56
504	8
Total (IEP + 504)	64
English Learners	53
Economically Disadvantaged	170
Male	159
Female	143
Non-Binary	0



## Leaders in STEAM 1 week

### Content Area(s)

- Leadership
- Service
- Social

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students can identify at least one positive way to express their emotions, two new habits of a Systems Thinking Leader, articulate how they used a 21st century skill to create a STEM solution to a problem, identify at least two leadership competencies they possess, express an increase in their own confidence as well as a greater understanding of Emotional Intelligence, and finally express an increase in their understanding of grade level math. Overall, 84% of the students who participated scored higher on their post test than their pre-test.

### Description:

The Youth Empowerment Summer Camp is a one week camp that takes students on a self-growth leadership journey to develop their social, emotional, cognitive, and 21st century skills. While on this journey, students explore what it means to be a leader and exemplify such leadership as well as explore and participate in STEM-related activities. Students will explore the workforce by participating in STEM-related field trips to local businesses and to nonprofits where they will gain hands-on experiences learning about jobs, the skills needed to be an exceptional employee, and how organizations work together to serve the needs of the community.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 2nd-8th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 56

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	5
Black/African American	38
Hispanic/Latino	7
Two or more races	5
Pacific Islander	0
White	20
Students with Disabilities (IEP only)	5
504	9
Total (IEP + 504)	14
English Learners	1
Economically Disadvantaged	25
Male	31
Female	25
Non-Binary	0



## Leaders in STEAM 2 weeks

### Content Area(s)

- Leadership
- Service
- Social

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students can identify at least one positive way to express their emotions, two new habits of a Systems Thinking Leader, articulate how they used a 21st century skill to create a STEM solution to a problem, identify at least two leadership competencies they possess, express an increase in their own confidence as well as a greater understanding of Emotional Intelligence, and finally express an increase in their understanding of grade level math. Overall, 84% of the students who participated scored higher on their post test than their pre-test.

### Description:

The Youth Empowerment Summer Camp is a two-week camp that takes students on a self-growth leadership journey to develop their social, emotional, cognitive, and 21st century skills. While on this journey, students explore what it means to be a leader and exemplify such leadership as well as explore and participate in STEM-related activities. Students will explore the workforce by participating in STEM-related field trips to local businesses and to nonprofits where they will gain hands-on experiences learning about jobs, the skills needed to be an exceptional employee, and how organizations work together to serve the needs of the community.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 2

**Frequency:** 2 Weeks

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 77.5

**Target Grade Intended:** 8th-8th

**Number of Available Seats:** 30

**Number of Students in Attendance:** 26

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	4
Black/African American	13
Hispanic/Latino	2
Two or more races	3
Pacific Islander	1
White	11
Students with Disabilities (IEP only)	4
504	2
Total (IEP + 504)	6
English Learners	0
Economically Disadvantaged	9
Male	17
Female	9
Non-Binary	0





# MacArthur Summer Bridge

## Content Area(s)

- Outdoors
- Arts
- Culture

## Student Identification Process

Participation was open to any interested student attending MacArthur Middle School.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

N/A

## Description:

This program is a chance for students to familiarize themselves with their new/returning middle school environment, meet/learn from the staff of MacArthur, and participate in a wide variety of engaging activities.

## Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 4

**Frequency:** 1 Week

**Number of Sessions:** 4

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 5th-8th

**Number of Available Seats:** 80

**Number of Students in Attendance:** 63

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	6
Black/African American	38
Hispanic/Latino	6
Two or more races	6
Pacific Islander	1
White	23
Students with Disabilities (IEP only)	6
504	8
Total (IEP + 504)	14
English Learners	1
Economically Disadvantaged	18
Male	30
Female	33
Non-Binary	0

## Marshall Center

### Content Area(s)

- Math
- Science
- Technology

### Student Identification Process

Participation was open to any interested student for this summer camp. Priority went to students who had been working with the program throughout the school year.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Utilize STREAM and environmental activities to provide background knowledge in diverse educational experiences (hands-on activities, creative projects, music lessons) that encourage learning and creativity to help students develop new skills and vocabulary. A pre and post assessment was given. There was a 9% increase in student data on overall satisfaction with the course.

### Description:

The Marshall Learning Center provides engaging lessons which support student's education and well-being by applying researched-based neuroscience principles. The program incorporates activities for their parents and caretakers to build stronger families with sound support systems. Under Marshall Hope Corporation, Marshall Learning Center recognizes that students deserve consistent programming and support. We are committed to doing so.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 1

**Frequency:** 4 Weeks

**Number of Sessions:** 1

**Number of Hours Per Offering:** 8

**Camp/Program's Total Hours:** 128

**Target Grade Intended:** K-12th

**Number of Available Seats:** 45

**Number of Students in Attendance:** 43

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	1
Black/African American	0
Hispanic/Latino	41
Two or more races	0
Pacific Islander	1
White	37
Students with Disabilities (IEP only)	1
504	1
Total (IEP + 504)	2
English Learners	23
Economically Disadvantaged	42
Male	26
Female	17
Non-Binary	0



# Maryland Hall

## Content Area(s)

- Arts

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: no

Food: no

## Program Outcomes

Students who participated in this camp participated in a performance at the end of the week. They displayed their artwork, performed a musical routine and a skit or dance. Based on the data from the pre/post assessment, 72% of the students scored higher on their post test assessment than on their pre-test.

## Description:

Students will use visual arts, music and movement to explore their artistic voice while working towards a culminating performance for family and friends at the end of the week. Each week will have a diverse group of Teaching Artists and Mentors who will provide quality instruction and support while students experiment with different arts materials, instrumentation and songwriting, dance and movement.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 6

**Frequency:** 5 Days

**Number of Sessions:** 6

**Number of Hours Per Offering:** 6.25

**Camp/Program's Total Hours:** 31.25

**Target Grade Intended:** 2nd-11th

**Number of Available Seats:** 360

**Number of Students in Attendance:** 321

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	7
Asian	32
Black/African American	100
Hispanic/Latino	38
Two or more races	15
Pacific Islander	4
White	203
Students with Disabilities (IEP only)	30
504	41
Total (IEP + 504)	71
English Learners	10
Economically Disadvantaged	56
Male	102
Female	217
Non-Binary	2



# Maryland Hall

## Second Space Visual Art

### Content Area(s)

- Outdoors
- Academics
- Arts

### Student Identification Process

Participation was open to students who were identified as Gifted and Talented in Visual Arts.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 58%  
Post Test: 93%  
+/-: +35%

### Description:

Students will engage in daily art prompts that allow them to explore the visual arts with like-minded students and instructors. The summer sessions are focused on drawing on location with an eye on nature, architecture, and the figure. Journaling will also be emphasized daily as we develop and experiment with a wide array of skills and techniques.

### Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 26

**Target Grade Intended:** 5th-11th

**Number of Available Seats:** 25

**Number of Students in Attendance:** 24

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	5
Black/African American	0
Hispanic/Latino	1
Two or more races	2
Pacific Islander	0
White	21
Students with Disabilities (IEP only)	2
504	2
Total (IEP + 504)	4
English Learners	0
Economically Disadvantaged	3
Male	4
Female	20
Non-Binary	0



# MS Math Summer Bridge

## Content Area(s)

- Academics
- Math

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

Hybrid (some participants in person with instructor, sometimes participants were virtual).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test:

- 6/7: 46%
- 7/8: 35%
- Algebra 1: 31%

Post Test:

- 6/7: 73%
- 7/8: 72%
- Algebra 1: 76%

+/-:

- 6/7: +27%
- 7/8: +37%
- Algebra 1: +45%

## Description:

This MS Math Bridge Program is designed for students currently enrolled in Math 5, Math 6 or Math 7, who have excelled and have the potential to move into the accelerated course pathway in the subsequent school year. This is an INVITE ONLY program. Students who meet the criteria will be given an application by the school.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advancement beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 34

**Frequency:** 4 Weeks

**Number of Sessions:** 34

**Number of Hours Per Offering:** 4.2

**Camp/Program's Total Hours:** 67.18

**Target Grade Intended:** 5th-7th

**Number of Available Seats:** 500

**Number of Students in Attendance:** 311

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	4
Asian	31
Black/African American	87
Hispanic/Latino	42
Two or more races	25
Pacific Islander	2
White	218
Students with Disabilities (IEP only)	11
504	26
Total (IEP + 504)	37
English Learners	6
Economically Disadvantaged	66
Male	145
Female	166
Non-Binary	0



# MS STEM Summer Camp

## Content Area(s)

- Math
- Science
- Technology

## Student Identification Process

Participation was open to any interested student enrolled in a STEM program.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 55%

Post Test: 57%

+/-: +2%

## Description:

This program provides STEM students an opportunity to refine such 21st century skills as critical thinking, communication, creativity, problem-solving, perseverance, collaboration, and information & technological literacy. Students are also afforded the opportunity to build meaningful relationships with their STEM teachers and fellow STEM students. This camp is only available to AACPS STEM middle school students who have applied to the program and offered a seat through the lottery process.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 51

**Frequency:** 1 Week

**Number of Sessions:** 51

**Number of Hours Per Offering:** 3.99

**Camp/Program's Total Hours:** 15.94

**Target Grade Intended:** 5th-7th

**Number of Available Seats:** Open to all students enrolled in STEM program

**Number of Students in Attendance:** 864

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	13
Asian	95
Black/African American	260
Hispanic/Latino	99
Two or more races	60
Pacific Islander	14
White	554
Students with Disabilities (IEP only)	26
504	88
Total (IEP + 504)	114
English Learners	9
Economically Disadvantaged	201
Male	496
Female	368
Non-Binary	0



# Music at NorthBay

## Content Area(s)

- Outdoors
- Arts
- Social

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 66%  
Post Test: 90%  
+/-: +24%

## Description:

This camp is an immersive overnight experience located at NorthBay in scenic, Northeast, MD. This program requires a virtual audition to be completed in Mid-February 2023 to be eligible for this camp.

## Goals:

(1)- Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.  
(2)- Outdoor educational camps provide students opportunities to engage in hands-on learning about the local environment while building friendships and connections with fellow campers. Students learn life-long skills for enjoying the out-of-doors and the benefits of nature for wellness.

## Details:

**Number of Times Offered:** 6

**Frequency:** 5 Days

**Number of Sessions:** 6

**Number of Hours Per Offering:** 15

**Camp/Program's Total Hours:** 75

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 450

**Number of Students in Attendance:** 317

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	6
Asian	50
Black/African American	29
Hispanic/Latino	25
Two or more races	31
Pacific Islander	4
White	263
Students with Disabilities (IEP only)	3
504	48
Total (IEP + 504)	51
English Learners	0
Economically Disadvantaged	33
Male	130
Female	187
Non-Binary	0



# Music Mania

## Content Area(s)

- Arts
- Social

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 36%

Post Test: 100%

+/-: +64%

## Description:

Students will have the opportunity to select from a variety of age-appropriate music options. Sessions may include options such as Chorus, Strings, Band, Ukulele, Orff Instrument ensembles, Handbells and Bucket Bands.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 24

**Target Grade Intended:** 3rd-5th

**Number of Available Seats:** 80

**Number of Students in Attendance:** 59

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	11
Black/African American	16
Hispanic/Latino	4
Two or more races	8
Pacific Islander	0
White	40
Students with Disabilities (IEP only)	1
504	10
Total (IEP + 504)	11
English Learners	2
Economically Disadvantaged	6
Male	31
Female	28
Non-Binary	0





# Newcomer ELD Camp

## Content Area(s)

- Academics
- Social

## Student Identification Process

Participation was open to any student identified as a "Newcomer" and English was there second language.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 33%

Post Test: 80%

+/-: +47%

## Description:

This camp builds academic content knowledge and skills for listening, speaking, reading, and writing in English. Designed for students who have enrolled in US Schools after April 15, 2022 and are identified as needing English Language Development (ELD), this camp builds student efficacy and prepares for the transition to middle schools.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 4 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 72

**Target Grade Intended:** 5th-7th

**Number of Available Seats:** 100

**Number of Students in Attendance:** 59

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	6
Black/African American	4
Hispanic/Latino	47
Two or more races	2
Pacific Islander	0
White	51
Students with Disabilities (IEP only)	2
504	0
Total (IEP + 504)	2
English Learners	59
Economically Disadvantaged	44
Male	29
Female	30
Non-Binary	0



# Novel Engineering

## Content Area(s)

- Academics
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 75%

Post Test: 92%

+/-: +17%

## Description:

Students will read a novel focusing on the challenges faced by the characters then use STEM engineering to create realistic solutions to one of those challenges. They will use their inquiry skills to enhance their solutions and then utilize their speaking and listening skills with a Novel Engineering presentation of their project-based solution to the novel's challenge.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 3 Weeks

**Number of Sessions:** 2

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 54

**Target Grade Intended:** 6th

**Number of Available Seats:** 50

**Number of Students in Attendance:** 46

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	7
Black/African American	24
Hispanic/Latino	5
Two or more races	3
Pacific Islander	1
White	16
Students with Disabilities (IEP only)	1
504	1
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	16
Male	20
Female	26
Non-Binary	0



# Nutritious Snacks

## Content Area(s)

- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 52%

Post Test: 85%

+/-: +33%

## Description:

Students will prepare recipes that they can make after school without parent help. Focus will be on healthy alternatives to processed foods, discussions on how processed foods can affect health and why it is important to find alternatives. There will be a brief overview of nutrients and students will make a nutrient cheat sheet that they can keep with them at home in hopes that it will assist them in making healthy choices when it comes to food.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 1

**Frequency:** 2 Weeks

**Number of Sessions:** 1

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 36

**Target Grade Intended:** 6th-8th

**Number of Available Seats:** 15

**Number of Students in Attendance:** 4

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	2
Hispanic/Latino	0
Two or more races	1
Pacific Islander	0
White	3
Students with Disabilities (IEP only)	0
504	0
Total (IEP + 504)	0
English Learners	0
Economically Disadvantaged	1
Male	2
Female	2
Non-Binary	0



# Plant-Based Baking

## Content Area(s)

- Culture
- Cooking

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 38%

Post Test: 95%

+/-: +57%

## Description:

Students will be able to explore the different facets of plant-based baking and cooking by becoming familiar with plant-based foods, their nutrients, environmental impact, and cooking methods. This will help them make better choices both for themselves and for the planet.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 6th-12th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 10

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	0
Hispanic/Latino	2
Two or more races	1
Pacific Islander	0
White	9
Students with Disabilities (IEP only)	0
504	3
Total (IEP + 504)	3
English Learners	1
Economically Disadvantaged	2
Male	4
Female	6
Non-Binary	0



## Pre-K 4 Summer

### Content Area(s)

- Academics
- Social

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 84%

Post Test: 85%

+/-: +1%

### Description:

This camp is designed for current prekindergarten students getting ready for kindergarten. This all-day camp will include indoor and outdoor play to enhance social skills. The academic learning will include social emotional wellness, math, and literacy.

### Goals:

Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

### Details:

**Number of Times Offered:** 5

**Frequency:** 4 Weeks

**Number of Sessions:** 5

**Number of Hours Per Offering:** 6.5

**Camp/Program's Total Hours:** 104

**Target Grade Intended:** Pre-K 4

**Number of Available Seats:** 75

**Number of Students in Attendance:** 61

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	9
Black/African American	35
Hispanic/Latino	6
Two or more races	6
Pacific Islander	0
White	23
Students with Disabilities (IEP only)	12
504	1
Total (IEP + 504)	13
English Learners	6
Economically Disadvantaged	30
Male	28
Female	33
Non-Binary	0



# SAT/ACT Prep

## Content Area(s)

- Academics

## Student Identification Process

Participants are students who have completed Algebra 2 and English 10 to provide the opportunity to build on skills and strategies learned in previous years to better prepare them for success when they take the SAT.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 37%

Post Test: 72%

+/-: +35%

## Description:

This camp will focus on various strategies to help students navigate and prepare for the mathematics, reading, and writing sections of the SAT/ACT. (Note: each day half the camp is English preparation, the other half is Math preparation.)

## Goals:

To become familiar with the format of and circumstances experienced with taking the SAT and ACT as well as practice with test exemplars to reduce test anxiety and gain confidence.

## Details:

**Number of Times Offered:** 8

**Frequency:** 2 Weeks

**Number of Sessions:** 8

**Number of Hours Per Offering:** 4.13

**Camp/Program's Total Hours:** 33

**Target Grade Intended:** 9th-11th

**Number of Available Seats:** 100

**Number of Students in Attendance:** 60

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	12
Black/African American	29
Hispanic/Latino	4
Two or more races	4
Pacific Islander	2
White	22
Students with Disabilities (IEP only)	5
504	7
Total (IEP + 504)	12
English Learners	2
Economically Disadvantaged	15
Male	34
Female	26
Non-Binary	0



# Secondary Summer School

## Content Area(s)

- ELA
- Mathematics
- SEL

## Student Identification Process

Participation was open to any student who failed a course.

## Format

In person periods 1&2 (all participants and instructors in person in same physical space). Period 3 was virtual.

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

A-960  
B-985  
C-970  
D-425  
E-265  
Blank-5

TOTAL 3610

## Description:

Offers students a limited number of secondary courses and provides students the opportunity to make up work in which they were unsuccessful, improve grade averages in sequential subjects, and earn credits to meet high school graduation requirements. Each course is highly concentrated and reviews the course content to meet AACPS course standards. Assignment to Secondary Summer School will be determined by the student's home school.

## Goals:

Remediation or reteaching of missed or missing grade-level content for students who are identified as behind on grade-level content.

## Details:

**Number of Times Offered:** 1

**Frequency:** 6 weeks

**Number of Sessions:** 19

**Number of Hours Per Offering:** 4 hrs in person and 2 hrs virtual

**Camp/Program's Total Hours:** 114

**Target Grade Intended:** 6th-12th

**Number of Available Seats:** 6115

**Number of Students in Attendance:** 2150

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	9
Asian	18
Black/African American	702
Hispanic/Latino	652
Two or more races	102
Pacific Islander	2
White	665
Students with Disabilities (IEP only)	330
504	299
Total (IEP + 504)	629
English Learners	307
Economically Disadvantaged	1535
Male	1241
Female	903
Non-Binary	6

## Spanish Immersion

### Content Area(s)

- World Languages
- Academics

### Student Identification Process

Participation was open to Interested High School students in advanced level Spanish.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 10%

Post Test: 90%

+/-: +80%

### Description:

Students will immerse themselves in the Spanish language for a 3 day, overnight camp at Arlington Echo, using their Spanish language skills to play Survivor en Español. Scavenger hunts, clues, crabbing, canoeing, hiking, ropes course and more are built into this program.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Day

**Number of Sessions:** 1

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 6

**Target Grade Intended:** 9th-12th

**Number of Available Seats:** 20

**Number of Students in Attendance:** 12

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	4
Hispanic/Latino	4
Two or more races	0
Pacific Islander	1
White	9
Students with Disabilities (IEP only)	1
504	1
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	3
Male	3
Female	9
Non-Binary	0





## Spanish Immersion: Macro Photography

### Content Area(s)

- World Languages
- Arts

### Student Identification Process

Participation was open to Interested High School students in advanced level Spanish that were interested in photography.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 10%

Post Test: 20%

+/-: +10%

### Description:

This week long all Spanish (non-English speaking) immersive experience is for High School students with an advanced Spanish level of understanding (Spanish 2, 3, or 4). Come explore the hidden natural world using macro photography in a relaxed atmosphere while learning about compositional elements. Students will create a photobook of their best images. Please note: All information will be taught in Spanish.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 1

**Frequency:** 1 Week

**Number of Sessions:** 1

**Number of Hours Per Offering:** 6.25

**Camp/Program's Total Hours:** 26

**Target Grade Intended:** 8th-11th

**Number of Available Seats:** 16

**Number of Students in Attendance:** 10

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	1
Black/African American	1
Hispanic/Latino	4
Two or more races	0
Pacific Islander	1
White	6
Students with Disabilities (IEP only)	0
504	2
Total (IEP + 504)	2
English Learners	2
Economically Disadvantaged	2
Male	4
Female	6
Non-Binary	0



# Take Action

## Content Area(s)

- Academics
- Leadership
- Service

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

[Link to Take Action Information](#)

## Description:

This 4-day workshop is for students who want to be changemakers in their communities. Middle School students will learn about the power of youth when they take action through service-learning projects. The program will include a leadership skills kickoff, a mini day of service, and two field experiences to non-profit businesses, including, but not limited to Walk the Walk Foundation, Marshall Hope, Sarah's House, and Bello Machre where they will have a chance to learn about the business as well as participate in their service.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 18

**Target Grade Intended:** 5th-7th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 47

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	4
Black/African American	18
Hispanic/Latino	9
Two or more races	2
Pacific Islander	0
White	27
Students with Disabilities (IEP only)	1
504	6
Total (IEP + 504)	7
English Learners	0
Economically Disadvantaged	9
Male	30
Female	17
Non-Binary	0



# Telling Your Story

## College Application Prep

### Content Area(s)

- **Counseling**

### Student Identification Process

Participation was open to any interested senior student.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: yes

Food: yes

### Program Outcomes

Pre-Test: 60%

Post Test: 80%

+/-: +20%

### Description:

This camp will walk students through the college application process. They will learn that the entire application tells "their story" of passions and values that they hold dear so that college admissions will see who they are and what they will bring to the college. College reps will share information about what they "look for" in the application, essay, and supplements. Students will get help brainstorming and starting their personal essays. They will get information on the supplement questions and essays. A Financial Aid expert will talk to students during camp and to their parents that evening about the financial aid process. At the end of the week students should have a good start on Telling Their Story.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 7.75

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 11th

**Number of Available Seats:** 200

**Number of Students in Attendance:** 39

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	8
Black/African American	15
Hispanic/Latino	11
Two or more races	4
Pacific Islander	0
White	19
Students with Disabilities (IEP only)	1
504	3
Total (IEP + 504)	4
English Learners	0
Economically Disadvantaged	19
Male	15
Female	24
Non-Binary	0



# Up2Par Summer Camp

## Content Area(s)

- Academics
- Leadership
- Service

## Student Identification Process

Participation was open to any student needing to earn service-learning hours.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

[Link to Up2Par Information](#)

## Description:

Students in grades 9-12 who would like to learn more about earning distinguished service-learning hours through the portal will enjoy serving various non-profits. The program will include a leadership skills kickoff, a mini-day of service, and a field experience at a local non-profit. Students in high school magnet programs can satisfy a portion of their summer of service hours by participating in this camp.

## Goals:

- (1) Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.
- (2) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.
- (3) Support for student's mental health and well-being.

## Details:

**Number of Times Offered:** 2

**Frequency:** 1 Week

**Number of Sessions:** 2

**Number of Hours Per Offering:** 4.5

**Camp/Program's Total Hours:** 18

**Target Grade Intended:** 8th-12th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 45

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	13
Black/African American	14
Hispanic/Latino	5
Two or more races	3
Pacific Islander	0
White	22
Students with Disabilities (IEP only)	5
504	2
Total (IEP + 504)	7
English Learners	2
Economically Disadvantaged	14
Male	14
Female	31
Non-Binary	0



# Vex Robotics

## Content Area(s)

- Academics
- Math
- Science

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 65%

Post Test: 66%

+/-: +1%

## Description:

Students will learn how to build Vex IQ Robots and write the code used to program them. This is a great opportunity for students interested in engineering, coding, or physics to get creative with new friends and have fun while building unique robots.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 4

**Frequency:** 2 Weeks

**Number of Sessions:** 4

**Number of Hours Per Offering:** 3.88

**Camp/Program's Total Hours:** 31

**Target Grade Intended:** 5th-12th

**Number of Available Seats:** 60

**Number of Students in Attendance:** 61

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	6
Black/African American	22
Hispanic/Latino	8
Two or more races	3
Pacific Islander	1
White	35
Students with Disabilities (IEP only)	5
504	6
Total (IEP + 504)	11
English Learners	2
Economically Disadvantaged	15
Male	48
Female	13
Non-Binary	0



# World Traveler Social Studies

## Content Area(s)

- Academics
- Culture

## Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

## Format

In person (all participants and instructors in person in same physical space).

## Provisions

Transportation: yes

Food: yes

## Program Outcomes

Pre-Test: 57%

Post Test: 76%

+/-: +19%

## Description:

Students will research and plan a world trip, focusing on a region or aspect of culture to investigate on the trip. Students will engage in learning about various world cultures and aspects of international life.

## Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

## Details:

**Number of Times Offered:** 9

**Frequency:** 2 Weeks

**Number of Sessions:** 9

**Number of Hours Per Offering:** 4.08

**Camp/Program's Total Hours:** 32.67

**Target Grade Intended:** 5th-11th

**Number of Available Seats:** 270

**Number of Students in Attendance:** 71

## Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	10
Black/African American	40
Hispanic/Latino	11
Two or more races	4
Pacific Islander	1
White	24
Students with Disabilities (IEP only)	7
504	7
Total (IEP + 504)	14
English Learners	2
Economically Disadvantaged	24
Male	36
Female	35
Non-Binary	0



## Youth Classes by AACC

### Content Area(s)

- Academics
- Arts
- Math

### Student Identification Process

Participation was open to any interested student for this summer camp; however, when selecting students to attend, those who were economically disadvantaged were provided 50% of the available slots.

### Format

In person (all participants and instructors in person in same physical space).

### Provisions

Transportation: no

Food: yes

### Program Outcomes

Students took a pre/post assessment that rated the overall satisfaction of the camp, engagement, and learning opportunities. Based on the results, there was a 10% increase in student feeling for the camp from the pre-test to the post test.

### Description:

AACPS is partnering with Anne Arundel Community College to provide summer camp options. These are full camps that range in courses for Math, Science, Art, Photography, and Performing.

### Goals:

Enrichment or teaching of skills or content that are not part of the required content or advanced beyond a student's grade-level or elective.

### Details:

**Number of Times Offered:** 20

**Frequency:** 1 Week

**Number of Sessions:** 20

**Number of Hours Per Offering:** 6

**Camp/Program's Total Hours:** 24

**Target Grade Intended:** K-5th

**Number of Available Seats:** 280

**Number of Students in Attendance:** 293

### Enrollment:

Student Group	Enrolled
American Indian/Alaskan Native	6
Asian	42
Black/African American	102
Hispanic/Latino	38
Two or more races	20
Pacific Islander	3
White	166
Students with Disabilities (IEP only)	41
504	21
Total (IEP + 504)	62
English Learners	16
Economically Disadvantaged	78
Male	177
Female	116
Non-Binary	0